

# INSIDE

*InsideMU* is a biweekly newsletter for Marymount faculty and staff. To submit items for consideration in *InsideMU*, e-mail: [insidemu@marymount.edu](mailto:insidemu@marymount.edu) or send via campus mail to University Communications, Rowley Hall, Room 89.

## IN THE SPOTLIGHT...

### Ethics Awareness Week to Focus on Environmental Ethics

Ethics Awareness Week kicks off Monday, January 28, with School-based events featuring faculty members offering their perspectives and expertise on issues related to environmental ethics.

On Wednesday, January 30, a Student Research Conference on Environmental Ethics will be held, featuring presentations on student research conducted under faculty direction. The event begins at 12:15 p.m. in the Library Board Room. Following a welcome by **Paul Byers**, director of the Center for Ethical Concerns, discipline-specific, concurrent breakout sessions will take place at 12:30, 1:30, and 2:10 p.m. On Wednesday evening, Marymount will be one of 1,200 colleges and universities participating in a webcast, "The 2% Solution," presented by Focus the Nation. During the webcast, according to the organization, all viewers will be able to use their cell phones to vote on questions related to climate change. The webcast will be shown in the Library Board Room at 8 p.m., and led by **Dr. Adam Kovach**, assistant professor of Philosophy.

The week will conclude with a presentation by **Dr. Kit Batten**, managing director for Energy and Environmental Policy at the Center for American Progress. She holds a Ph.D. in Ecology and will be speaking on environmental ethics policy. The discussion will take place on Friday, February 1, at noon, in the Dining Hall

The entire Marymount community is welcome to all events during Ethics Awareness Week. For more information, contact **Dr. Michael Boylan**, professor of Philosophy, ext. 1558, or [michael.boylan@marymount.edu](mailto:michael.boylan@marymount.edu) or visit [www.marymount.edu/ethics](http://www.marymount.edu/ethics).

## FYI

### Get Smart...Go Green!

You can reduce your carbon footprint by using mass transit. Now, Marymount is making it even easier. MU has joined with Arlington County to promote the use of public transportation, and the University has purchased a SmarTrip card for every faculty and staff member, as well as each student. SmarTrip cards can be used throughout the Metro system for professional or personal travel.

A SmarTrip card, which normally costs \$5, is a permanent, rechargeable plastic farecard, like a credit card, that can be loaded with up to \$300 in Metro value. It's not just convenient, it's secure! If you register your card, you can get it (and the amount of fare money on it) replaced if it's lost or stolen by just paying a \$5 replacement fee. It's quicker than buying farecards for each bus or rail trip, and easier than sliding a card through the faregate slot. It also prevents the risk of losing paper farecards.

Learn more about the benefits of SmarTrip cards at [www.wmata.com](http://www.wmata.com). To get your free card, visit **Alison MacTavish**, in the Business Office, St. Joseph Hall.

## Reminder

### University Assembly

Friday, January 25

10:30 a.m.

Lee Center Recreational Gym

*The 2007 Service Award honorees will be recognized.*

Lunch follows in the Dining Hall.

## Call for Proposals – Innovations 2008

Proposals from faculty who wish to share their research and innovative teaching techniques at Innovations 2008 are now being accepted. The deadline for proposals is Friday, February 15. Faculty should have received a call for proposals with a submission form via e-mail. Forms are also available on the Center for Teaching Excellence Web site, [www.marymount.edu/cte](http://www.marymount.edu/cte).

Innovations 2008 will be held on Wednesday, March 26, from 9 a.m. to 3:30 p.m. This year's event will feature some new twists, including a "Technology and Teaching" track, as well as presentations about how to involve undergraduates in research and grant writing.

Based on suggestions from last year, faculty are encouraged to submit topics for interactive panel presentations. If you are interested in facilitating a panel, indicate on your submission the topic you would like to lead and the names of all panel members.

Send completed applications to [teaching@marymount.edu](mailto:teaching@marymount.edu), attention: **Inger Moran** in the Center for Teaching Excellence.

## Check Your Pay Advice

Pull out your January 15 pay advice and review it to ensure its accuracy. It was the first to include your deductions for 2008 health benefits.

Chances are it's fine, but if you have questions or concerns, please contact **Julia Kaiser**, benefits manager, for benefits-related matters, ext. 1554. If your question involves other issues, such as annual leave accruals or personal information, contact **Roy Riley**, Payroll Office, ext. 1485.

## Idea House with IKEA Furnishings Now Open!

Marymount Interior Design seniors, under the guidance of **Jean Freeman**, professor of Interior Design, have just completed a real-life project. And it will be open for your viewing this Sunday, January 27, from 1 to 4 p.m.!

Marymount students were invited by Yeonas and Ellis, LLC, to do a full interior design renovation of a brick home at 5300 Wilson Blvd., Arlington. The students handled everything from recommending structural changes to selecting nearly all the furnishings from IKEA.

The home includes energy-efficient lighting and appliances, IKEA closet systems, and "green" elements such as natural fabrics.

Furnishings not purchased by the home buyer will be donated by Yeonas and Ellis to Habitat for Humanity of Northern Virginia. **Stephen G. Yeonas Jr.**, a principal of the firm, is a member of Marymount University's Board of Trustees.

## PEOPLE Welcome

**Stephanie Burke '07**, administrative secretary, School of Arts and Sciences (ext. 1560; [stephanie.burke@marymount.edu](mailto:stephanie.burke@marymount.edu))

**Landon Carter**, database technical support administrator, Information Technology Services (ext. 1482; [landon.carter@marymount.edu](mailto:landon.carter@marymount.edu))

## Transitions

**Dr. Johanna LaFiandra**, formerly an adjunct faculty member in Education, is now an assistant professor of Education, School of Education and Human Services (ext. 1665)

**David Pomeroy**, a former adjunct faculty member in Economics, is now the director of Business Learning, School of Business Administration (ext. 5941)

**Rose Vick**, formerly the administrative secretary in the Office of Housing and Residence Life, is now the administrative secretary in the Office of Student Activities (ext. 1611)

## Prayers Requested

Please pray for the repose of the soul of **Dr. Christine Galante**, associate professor of Nursing, who died on January 6.

Also, pray for a safe and grace-filled journey by a group of Campus Ministry staff members and MU students who will travel to Fort Valley, VA, for the annual winter retreat, January 25-27.

## EVENTS

**January 22** — Tribute to Dr. Martin Luther King Jr., featuring singer **Julia Nixon** from the Broadway musical *Dreamgirls*, as well as inspirational readings and music, 12:30 p.m., Lee Center Atrium. Free.

**January 22** — Presentation and book signing by **Rebecca Shambaugh '99**, author of *It's Not a Glass Ceiling, It's a Sticky Floor*, 6 – 8 p.m., Truland Auditorium, Ballston Center. Free. Contact Office of Alumni Relations, ext. 1541, to RSVP.

**January 26** — Men's and women's basketball vs. Gallaudet, Verizon Sports Arena; men at 4 p.m., women at 6 p.m.

**February 2** — Men's and women's swimming vs. West Virginia Wesleyan, Verizon Sports Arena, 2 p.m.



This is part two of a four-part series on DISCOVER, Marymount's Quality Enhancement Plan.

## Part II: How will we implement our QEP and what are its components?

Marymount's Quality Enhancement Plan now has a name and a logo. But, how will we implement the DISCOVER program? And once it's begun, how will we know that it is enhancing student learning?

The overall goals of the DISCOVER program are to provide

- our undergraduate students with a solid grounding in the skills necessary for inquiry and research, and
- all Marymount students with more opportunities to develop their research and inquiry skills to the highest possible level.

To achieve these goals, Marymount will enhance both its in-class and out-of-class research training and experiences. That's why the DISCOVER program has four major parts:

### *Part I: A Revised First-Year Seminar*

New first-year students will be engaged in inquiry and discovery through a required three-credit first-year seminar, focused on engaging intellectual topics. Students will be able to choose one that interests them. Students, faculty, and peer mentors will then use active learning and research methods to explore the topic. Peer mentors also will act as role models and provide support for college adjustment. Eventually, a similar one-credit seminar will be required for new transfer students.

### *Part II: Curriculum Changes*

Academic departments and programs will provide more opportunities for inquiry and research in the classroom and more preparation for research outside of class. Classes will use more inquiry and active learning methods to develop student research skills and intellectual independence.

### *Part III: Enhanced Research Opportunities*

A new DISCOVER Office of Student Research with a full-time director and administrative support will organize and fund increased opportunities for faculty and students to work together on research and creative projects. Initiatives will include a summer research program that will offer housing and a stipend; travel money for students to attend conferences; writing support for faculty and students; and assistance for faculty and students who wish to collaborate with off-campus resources. The DISCOVER Office will have primary responsibility for the development of all aspects of the DISCOVER program.

### *Part IV: Celebrating and Publicizing Student Scholarship and Inquiry*

The DISCOVER Office will develop and implement a larger, more inclusive Student Research Conference, and will work with academic departments and Instructional Technology to develop new and improved outlets for student work.

All of the components of the DISCOVER program will be phased in over the next five years. For example, the new first-year seminar will be piloted twice prior to being opened to all new first-year students. Likewise, the money available for student-faculty research projects will grow as the program develops. A five-year budget and an implementation timeline have been created for the entire program; the DISCOVER program's first-year budget has already been approved for next fiscal year.

Each segment of the program has specific goals and an assessment plan. We will look at measures of student achievement as well as student, faculty, staff, and alumni surveys and interviews. At each stage of the DISCOVER program, the DISCOVER Office and the Office of Institutional Effectiveness will review the progress of the program and make adjustments when necessary. If you would like details on the budget and timeline, they are available on the QEP Web site, [www.marymount.edu/sacs/qep.html](http://www.marymount.edu/sacs/qep.html).

Remember, it's important for everyone to understand the QEP in preparation for the SACS On-Site Committee visit in February, part of the University's reaffirmation of accreditation.

## *Congratulations to Marymount University's 2007 Service Award Honorees*

The following individuals will be recognized at the University Assembly on Friday, January 25, for their years of service to Marymount.

### **Five-Year Service Award**

Craig A. Bennett, Admissions  
Brian M. Doyle, School of Arts and Sciences  
Nicholas I. Elike, Auxiliary Services  
Jacqueline M. Gill, Academic Success Center  
Carla M. Haser, School of Education and Human Services  
Sara J. Meehan, Institutional Effectiveness  
Zary Mostashari, Library and Learning Services  
Rev. Jack Peterson, Y.A., Campus Ministry  
Angela Nichole Point, Campus Safety and Transportation  
Srinivasan Raghavan, Information Technology Services  
Loretta A Seigley, Academic Affairs  
Ellen I. Smith, Library and Learning Services  
Ronald Somervell, Business Office  
Margaret C. Thomas, School of Arts and Sciences  
Jan P. Whitney-Greenberg, Student Health Center  
Ainsley A. Worrell, Student Center  
Kenneth P. Yusko, School of Business Administration

### **Ten-Year Service Award**

Doris J. Artilles, Business Office  
Heather Carey, Career and Internship Center  
Julia M. Connell, Financial Aid  
Matt Dunham, University Communications  
Catherine S. Elrod, School of Health Professions  
Margrit S. Faggart, Admissions  
Judy Finney, Athletics  
Bezuwork Getachew, Campus Safety and Transportation  
Erica T. Nguyen, Financial Aid  
Ricardo Leon Smith, Information Technology Services  
Gwen Vredevoogd, Library and Learning Services  
Robin Wagner, School of Arts and Sciences  
Jane M. Zopf, Development

### **Fifteen-Year Service Award**

Glenn Blackwell, Campus Safety and Transportation  
Iris Belinda Davis, Information Technology Services  
Janine R. DeWitt, School of Education and Human Services  
Barry C. Erdeljon, School of Arts and Sciences  
Charles S. Harris, School of Education and Human Services  
Carolyn McKinnell Jacobson, School of Business Administration  
Ana L. Lado, School of Education and Human Services  
Eun Lee, Physical Plant  
Judith Lipman, Student Health Center  
Bridget Ann May, School of Arts and Sciences  
Raja Nasr, School of Education and Human Services  
Robert E. Rush, Physical Plant  
Barbara Dodson Siller, Library and Learning Services  
Anne Fontaine Stancil, Admissions  
Vincent Stovall, Student Activities  
Jane Frances Uebelhoer, School of Business Administration

### **Twenty-Year Service Award**

Michael Boylan, School of Arts and Sciences  
Jean P. Freeman, School of Arts and Sciences  
Shirley Ann Jarecki, School of Health Professions  
Hanora M. O'Sullivan, School of Business Administration  
Charles R. Smith, School of Arts and Sciences

### **Twenty-Five Year Service Award**

Judith Ann Clear, School of Health Professions  
Eric D. Hols, Campus Safety and Transportation  
Edward B. Parks, School of Business Administration  
James F. Ryerson, School of Business Administration

### **Thirty-Year Service Award**

Jacquelyn G. Black, School of Arts and Sciences  
Susan V. Heumann, School of Arts and Sciences  
Elizabeth A. Messman, Learning Resource Center